

GUIDELINES FOR TEACHERS

Welcome to “Fun Greek” - a simple, visually exciting course designed to introduce the Greek language to younger children.



This course is an ideal resource for the “Greek World” element of the National Curriculum. There are two strands to these resource sheets - basic manipulation of Greek letters and some simple grammar.

HOW TO USE THIS COURSE

1) Start with the alphabet exercises - these introduce the various letters using English words transliterated into Greek letters. The page order is:

Alphabet 1 (How to Read Greek, More Letters, The Letter ‘S’)

Alphabet 2 (Breathings, Difficult Letters, Long Vowels)

2) At this stage give out the **Alphabet Reference Sheet**. This has two pages. Page 1 has lower and upper case, name of letter and the English form. The second page has a quick guide to important differences to English letters. If you have a laminating machine, these two pages could be put back to back and laminated.

3) Now use the letter practice sheets (**Animals, Gods and Goddesses, Nationalities**). From this point real Greek words are used, so it is probably best to start with the “Animals” sheets as the words in them will be more familiar than in the Gods and Nationalities sheets.

Gods and Goddesses includes a “find out who they were” section. Nationalities gives extra information about Greek Geography and the Greek wars with Persia.

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4) Keep the **Grammar Sections** until the letters are understood. Two main points are covered - verbs and adjectives. The adjective sheets are harder than the verb sheets. Take the sheets in this order:

Doing things - verbs and endings 1

p1 introduces the idea that verb endings change according to who is doing the action.

p2 explains that there is a difference between "you" addressed to one person and "you" addressed to more than one person. This is not particularly important in English, but in Greek, verb endings change according to whether "you" is singular or plural.

p3 gives the English and Greek forms of the verb "to write".

Doing things - verbs and endings 2

p1 this recapitulates what was covered in verbs and endings 2

p2 gives practice in putting in the correct form of the verb, according to whether the picture and English sentence shows I, you, he, etc.

Describing yourself using adjectives

p1 in Greek, adjectives have different endings according to whether you are describing something that is masculine or feminine.

What are you? 1, 2, 3

p1 use adjectives to describe various pictures - remember to use the feminine form for the witch and girl! The butterfly and dragon could be feminine but don't have to be,

p2 as above - the angel is feminine. The dolphin picture, dinosaur (just!) and owl could be feminine but assume masculine.

p3 this uses adjectives that have a feminine form which ends in an alpha. The dog/cat, judge and tiger could all be feminine but don't have to be!

THERE WILL BE MORE SHEETS IF THERE IS A DEMAND FOR THEM - please e-mail your comments to me so that I can have useful feedback!

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