



**Society for the Promotion of Hellenic Studies
School Grant Report**

Following the successful receipt of funding from The Hellenic Society Council please complete the following feedback report detailing how successful the project was; how it was received by students as well as how the money was spent. Please attach any appropriate photographs to the email that may be used by The Hellenic Society in promoting your project and sharing it on the *Grant News* section of the website.

Name of applicant:

Bishop Luffa School, Chichester

Brief description of the project for which the grant was applied for and subsequently used:

In September I started to run an Ancient Greek Club during the lunch break with the purpose of teaching some Ancient Greek to State School pupils who would not otherwise have the opportunity to learn the language. My aim was to run a relaxed club which invited pupils to explore this language, and excite an interest in the language as well as touching on the culture.

Following our grant from the Society for the Promotion of Hellenic Studies we were able to buy fifteen copies of John Taylor's 'Greek to GCSE book 1' (due to a generous discount on the part of the publishers) which has formed the basis of our Greek learning.

The books have given pupils a really good sense of the journey they are on, as well as providing the grammar, vocabulary and exercises that surround the texts I create for them to explore. The books have also given pupils a sense that this is a 'proper' subject and imbued it with a sense of serious purpose.

Date or period of project:

September 2015 – July 2016

Was the project successful? Did it engage the students? *Please add any anonymous student comments that could be subsequently used by The Hellenic Society for a write-up of the project.*

The club has had fluctuating levels of attendance, the initial 22 pupils levelled off at a steady 15-16 regular pupils who, until exams depleted numbers, have faithfully turned up every week. Pupils from years 9, 10, 11, 12 and 13 have attended, and one member of staff was also a regular student.

Some pupils have been sufficiently inspired that they have bought the book for themselves and work through it at home, carefully learning grammar and vocabulary. One student in year 12 is applying to study Ancient History. Two students were inspired by the more cultural elements and, as sixth formers, adapted and directed a version of the Oedipus Trilogy which won a hotly contested school-wide drama competition.

“Greek club is a very fun extra curriculum activity. It has helped in some languages and also it has helped in maths when my teacher doesn’t know some of the symbols.” Year 10 pupil

“I really enjoy learning languages and the chance to learn Greek has been an amazing opportunity for me to learn a non-Romance language. Furthermore I really enjoy the Ancient Greek history that we have been learning about in lessons through texts that we translate. Greek has helped me to not only reach out into other years and make friends with students who are younger than me, but it has allowed me to grow as a person in that I feel more confident when reading passages out-loud in front of people as before I found this very embarrassing.

Since starting Greek I have taken a deeper look into some of the historic battles which took place during this era.” Year 12 pupil

Social media connections. *Please provide details for connecting to the social media locations where you promoted and shared your project experiences, including Twitter name; Facebook page; a link to your blog. This will allow The Hellenic Society to connect with you and re-post your project and share your success.*

n/a

Cost breakdown of how the grant money was used:

£150 grant for 10 books. Owing to a discount from Bloomsbury Publishing, we were able to purchase 15 copies which allowed pupils to use one each.

15 copies of John Taylor’s Greek to GCSE at £9.59 each = £143.85

Plastic covers for the books to preserve them = £11.45

Contribution of the institution itself and any other funding received:

The school contributed towards

- Photocopying of worksheets for each lesson
- Exercise books for pupils
- plastic cover balance

Would you recommend The Hellenic Society school grants to other institutions? :

Yes!

Please provide/attach further relevant information below.